



INTERNATIONAL STUDENT EDUCATION SERVICES, INC.
- Placement Specialists for North America -

PREPARATORY SCHOOL APPLICATION

STUDENT NAME: _____

DATE: _____

SCHOOL PREFERENCE: _____

REFERRED BY: _____

**International Student
Education Services, Inc**

1610 Medical Drive, Suite 305
Pottstown, Pennsylvania 19464
Tel: 610-718-5594
Fax: 610-718-5595
E: info@ises-inc.net

www.ises-inc.net

INSTRUCTIONS FOR COMPLETING THE ISES APPLICATION

1. Please complete the application in English.

Please type or print clearly in black ink.

2. Please do not forget to provide the appropriate signatures where indicated.

3. Please include the following items:

- 2 passport sized photographs
- An **original transcript, or official, attested copy**, of the last 3 years of education.
If the transcript is not in English, it must be translated and the translated copy must be authorized by a notary public or similar official.
- SLEP or TOEFL test results, SSAT, PSAT or SAT if applicable (see Admission guide)
- 2 signed recommendation forms , one from your English teacher, and the other from your mathematics teacher.
- An official signed or notarized bank statement showing adequate funds to cover the cost of the entire anticipated duration of study, inclusive of personal expenses.
- A copy of the identification page of your passport.
- Your Student essay
- A non-refundable \$350 application deposit*, made payable to ISES, Inc. in US Dollars via a US correspondent bank.

** Refundable only if student does not receive an offer or student visa is denied.*



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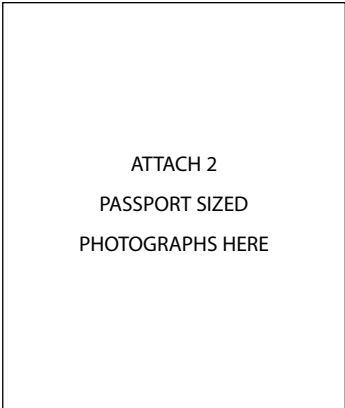
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PREPARATORY SCHOOL APPLICATION

APPLICANT DATA

Please list student's name below as it should appear on visa documents.

Given Name _____ Middle Name _____ Family Name _____

Home Address _____ (Street) _____ (Apt. #) _____

City _____ Country _____ Postal Code _____

Home Phone _____ Fax _____

Country of Birth _____ Citizenship _____ Nationality _____

Birth Date _____ Male () Female () Email Address _____
Month Day Year

Grade to which student is applying: _____

Year for which student is applying: _____

Fall Semester () Spring Semester (if applicable) ()

Does the student require English as a Second Language? Yes () No ()

FAMILY DATA - FATHER

Given Name _____ Family Name _____ Occupation _____

Address if different from applicant _____

City _____ Country _____ Postal Code _____

Business address _____

Business Phone _____ Business Fax _____ Business Email _____



FAMILY DATA - MOTHER

Given Name _____ Family Name _____

Occupation _____

Address if different from applicant _____

City _____ Country _____ Postal Code _____

Business address _____

Business Phone _____ Business Fax _____ Business Email _____

Siblings' names and ages _____

GUARDIAN, IF APPLICABLE

Given Name _____ Family Name _____

Occupation _____

Address if different from applicant _____

City _____ Country _____ Postal Code _____

Business address _____

Business Phone _____ Business Fax _____ Business Email _____

Student lives with both parents () with mother () with father () with Guardian () Other ()

EMERGENCY CONTACT

Given Name _____ Family Name _____

Address _____

Phone _____ Relationship to applicant _____



EDUCATIONAL DATA

Please list all schools applicant has attended for the past 3 years, beginning with the current school.

Current School _____ Public () Parochial () Private ()

Dates Attended: From _____ To _____ Present Grade _____

Address (Street) _____ City _____

Country _____ Postal Code _____ Phone _____

Principal or Counselor _____ Fax _____ Email _____

Previous School _____ Public () Parochial () Private ()

Dates Attended: From _____ To _____ Grade _____

Previous School _____ Public () Parochial () Private ()

Dates Attended: From _____ To _____ Grade _____

How long has the applicant studied English in school?

Years _____ Months _____ Hours per week _____ Level _____

How long has the applicant studied English in a language school?

Years _____ Months _____ Hours per week _____ Level _____

Has the applicant ever studied English in an English speaking country?

If so, which country? _____ How long? _____ Level _____

Other languages _____ Length of study _____ Level _____



PERSONAL DATA

Has the student ever had a serious injury, illness or disability? Yes () No ()

If so, please explain _____

Has the student ever had counseling or psychological/psychiatric evaluation or treatment? Yes () No ()

If so, please submit a current evaluation with this application.

Does the applicant have any special needs of which the school should be aware? Yes () No ()

If so, please explain _____

List all school activities in which student has participated, such as arts, athletics, government etc. _____

List any awards or honors received: _____

COMMUNICATION

The persons financially responsible is (are) : _____

Grades should be sent to: _____

For those families who used a placement service/agency in their search for schools:

If the applicant enrolls, I give permission to have the applicant's grades released to ISES, Inc. and their representatives. Parent Initial: _____

STUDENT ESSAY

On separate paper **and in your own handwriting**, please answer the following question in three to five well-structured paragraphs:

If you could spend an evening talking to anyone (real, fictional, past, present, future, human, non-human etc.) who would it be, and why?



MATHEMATICS TEACHER RECOMMENDATION

Applicant's Name _____ Current Grade _____

ISES values your assessment of this applicant as an integral component of the admissions process. Please complete this **confidential** recommendation form and return it to the applicant in a signed and sealed envelope. Thank you for your time and effort.

1. What are the first words that come to mind when describing this student?

2. Please list the courses you have taught this student.

Dates	Courses			
_____	_____	Regular ()	Accelerated ()	Honors ()
_____	_____	Regular ()	Accelerated ()	Honors ()
_____	_____	Regular ()	Accelerated ()	Honors ()
_____	_____	Regular ()	Accelerated ()	Honors ()

3. Please evaluate the applicant in the following areas:

Addition	Below Grade Level ()	On Grade Level ()	Above Grade Level ()
Subtraction	Below Grade Level ()	On Grade Level ()	Above Grade Level ()
Multiplication	Below Grade Level ()	On Grade Level ()	Above Grade Level ()
Division	Below Grade Level ()	On Grade Level ()	Above Grade Level ()
Decimals	Below Grade Level ()	On Grade Level ()	Above Grade Level ()
Integers	Below Grade Level ()	On Grade Level ()	Above Grade Level ()
Positive/Negative Numbers	Below Grade Level ()	On Grade Level ()	Above Grade Level ()
Fractions	Below Grade Level ()	On Grade Level ()	Above Grade Level ()

4. Please list the book title and author used this year as well as topics covered.

Please specify: Algebra I () Algebra II () Plane Geometry ()

5. Describe the student's ability in problem solving and in dealing with abstract concepts.

6. Discuss the student's overall performance in relation to her or his ability.

7. Which course level would you recommend for this student? Regular () Advanced ()

8. Please complete the following: **ACADEMIC EVALUATION**

- Academic Potential Limited () Fair () Average () Very good () Outstanding ()
- Intellectual Curiosity..... Very little () Occasional () In one area () Varied () Strong ()
- Creativity..... Very little () Occasional () In one area () Varied () Strong ()
- Effort & Perseverance..... Very little () Occasional () In one area () Varied () Strong ()
- Follows Directions Never () Rarely () Sometimes () Usually () Always ()
- Works Independently..... Never () Rarely () Sometimes () Usually () Always ()
- Classroom Conduct..... Poor () Fair () Average () Very good () Outstanding ()
- Attention Span..... Poor () Fair () Average () Very good () Outstanding ()
- Study Habits..... Poor () Fair () Average () Very good () Outstanding ()
- Time Management..... Poor () Fair () Average () Very good () Outstanding ()

CHARACTER EVALUATION

- Honestly & Integrity..... Never () Questionable () Sometimes () Usually () Always ()
- Considerate..... Never () Questionable () Sometimes () Usually () Always ()
- Social Skills..... Troublemaker () Loner () Shy/reserved () Friendly () Leader ()
- Relationship with Students..... Argumentative () Disagreeable () Domineering () Agreeable () Respectful ()
- Relationship with Adults..... Argumentative () Disagreeable () Domineering () Agreeable () Respectful ()
- Emotional Stability... Unstable () Weak () Stable () Balanced () Very Stable ()
- Self-Confidence Insecure () Poor () Healthy () Very healthy () Secure ()
- Responsibility..... Never () Rarely () Sometimes () Usually () Always ()
- Cooperation of Parents/Guardians... Poor () Fair () No contact () Good () Very Good ()

9. Please describe the student's specific strengths: _____

10. Please describe the student's specific weaknesses: _____

School _____ Phone _____ Fax _____

Address _____

Name of Teacher: _____

(Please print)

Signature _____ Date _____



ENGLISH TEACHER RECOMMENDATION

Applicant's Name _____ Current Grade _____

ISES values your assessment of this applicant as an integral component of the admissions process. Please complete this **confidential** recommendation form and return it to the applicant in a signed and sealed envelope. Thank you for your time and effort.

1. What are the first words that come to mind when describing this student?

2. Please list the courses you have taught this student.

Dates	Courses	Regular ()	Accelerated ()	Honors ()
_____	_____	Regular ()	Accelerated ()	Honors ()
_____	_____	Regular ()	Accelerated ()	Honors ()
_____	_____	Regular ()	Accelerated ()	Honors ()
_____	_____	Regular ()	Accelerated ()	Honors ()

3. Please evaluate the applicant in the following areas:

Vocabulary

Oral Below Grade Level () On Grade Level () Above Grade Level ()

Written Below Grade Level () On Grade Level () Above Grade Level ()

Reading

Speed Below Grade Level () On Grade Level () Above Grade Level ()

Accuracy Below Grade Level () On Grade Level () Above Grade Level ()

Capacity for drawing..... Below Grade Level () On Grade Level () Above Grade Level ()
appropriate inferences

Transition from literal Below Grade Level () On Grade Level () Above Grade Level ()
to figurative interpretation

Writing

Sentence Structure Below Grade Level () On Grade Level () Above Grade Level ()

Clarity of Style Below Grade Level () On Grade Level () Above Grade Level ()

Ability to organize ideas Below Grade Level () On Grade Level () Above Grade Level ()
in a logical sequence

Punctuation Below Grade Level () On Grade Level () Above Grade Level ()

4. Discuss the student's overall performance in relation to her or his ability.

5. Which course level would you recommend for this student? Regular () Advanced ()

6. Please complete the following: **ACADEMIC EVALUATION**

- Academic Potential Limited () Fair () Average () Very good () Outstanding ()
- Intellectual Curiosity.....Very little () Occasional () In one area () Varied () Strong ()
- Creativity.....Very little () Occasional () In one area () Varied () Strong ()
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- Time Management.....Poor () Fair () Average () Very good () Outstanding ()

CHARACTER EVALUATION

- Honestly & Integrity.....Never () Questionable () Sometimes () Usually () Always ()
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- Cooperation of Parents/Guardians...Poor () Fair () No contact () Good () Very Good ()

9. Please describe the student's specific strengths: _____

10. Please describe the student's specific weaknesses: _____

School _____ Phone _____ Fax _____

Address _____

Name of Teacher: _____

(Please print)

Signature _____ Date _____



MEDICAL RELEASE AUTHORIZATION:

Name of student _____

As parent(s) or guardian(s) of the undersigned student, I/we authorize International Student Education Services, Inc. (ISES) and its agents, its staff, and its representatives to consent to any medical or surgical procedures, including anesthetics, X-ray examinations, other diagnostic tests and/or hospital care, deemed necessary by and rendered under the supervision of a licensed physician, surgeon, or dentist.

I/We, the undersigned, further understand that if the undersigned student becomes ill or incapacitated, ISES and its agents, its staff, and its representatives may take any action they deem necessary for the student's safety and well-being, including securing medical treatment and/or transporting the student home at the student's expense. We release ISES from any liability in regard to such actions.

I/We, the undersigned, also understand that the student is required to have specific immunizations prior to enrolling in classes, and if these immunizations need to be administered, it will be at the student's expense.

Parent's/Guardian's Signature (mother): _____ Date: _____

Parent's/Guardian's Signature (father): _____ Date: _____

Student Signature: _____ Date: _____

TERMS AND CONDITIONS:

1. Expenses: The following expenses are not included in the program price: uniforms, textbooks, and other school materials, personal spending money, medical insurance, meals and housing when the school is officially closed (usually during the winter and spring holidays), airfare, ESL costs (if not enrolled in an ESL program) and special tutorials or private lessons such as music, voice, etc.

2. Regulations: Students are subject to the rules of the school as well as to US government laws. Serious infractions may warrant dismissal from the program, repatriation to the home country, and legal prosecution. No refunds will be made for dismissals or withdrawals.

3. Payment: \$200 non-refundable deposit is required with the application. The program fee is due upon acceptance. Some schools offer variable two-payment plans. The first payment is due upon acceptance; the second payment is due November 1. If a 2-payment plan is preferred, a \$200 service charge will be applied.

4. Cancellations: Once the enrollment contract has been signed, and the deposit received, refunds will not be available except in the case of a documented visa denial and return of the original I-20. All program fees are non-refundable.

TERMS AND CONDITIONS ARE CONTINUED ON BACK

ISES recommends that the student's family retain a copy of this page.



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TERMS AND CONDITIONS (cont'd):

5. Liability and Release:

I/we, the undersigned, agree to release, indemnify and hold harmless ISES and its affiliates, its staff, its representatives and its agents for any injury (bodily, emotional or mental), property damage or loss, or expense incurred by or at the hands of the student while the student is participating in the ISES Program.

I/We, the undersigned understand that ISES is not responsible for any loss or injury suffered by the student during periods of independent travel or absence from the program. I/We, the undersigned understand and agree that ISES shall have no liability, financial or otherwise, for the student when absent from the Program or during periods of independent travel. We also release ISES, its staff, its representatives, its agents and its affiliates from any liability, and agree to indemnify them, for any expenses or liabilities that the student may incur or cause, such as personal injury or loss of property while participating in the ISES program.

I/We, the undersigned, understand that the student's participation in the program may be terminated at the discretion of ISES or the school without any refund of fees or monies paid if the student violates any rules or regulations of the school, ISES or the United States, including but not limited to all federal, state or local laws, and that the student may be sent home at his/her own expense.

6. Use of film likenesses:

I/We, the undersigned, understand and consent that ISES may use any film likenesses taken of the student and any quotes made by the student while participating in the ISES program in any promotional materials and that the publication and distribution of these materials may extend for several years beyond this date.

Required Signatures:

I/We, the undersigned, have read, understand and agree to comply with all ISES terms and conditions.

I/We, the undersigned agree to the terms and conditions as set forth in this application and understand that any agreement written or otherwise between ISES and the undersigned cannot be modified except in writing by ISES.

I/We, the undersigned certify that all information provided in this application including the personal statement/essay is the student's own work and is factually true and honestly presented.

Parent's/Guardian's Signature (mother): _____ Date: _____

Parent's/Guardian's Signature (father): _____ Date: _____

Student Signature: _____ Date: _____

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