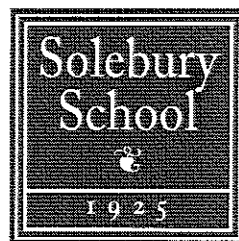


English Teacher Confidential Report



ESL Full-Year Program ESL Spring Program ESL Summer Program Non-ESL Student

Solebury School, 6832 Phillips Mill Road, New Hope, PA 18938-9682 USA 215-862-5261 Fax: 215-862-3366 E-mail: admissions@solebury.org

To The English Teacher

Solebury School, located in Bucks County, Pennsylvania, is a college preparatory boarding and day school for approximately 200 students in grades 7-12 and a postgraduate year. We offer ESL Full-year, Spring and Summer Programs for beginning, intermediate and advanced level students.

A full and candid report from your school is essential if he or she is to be given fair consideration. We therefore ask for careful ratings of and comments about the candidate's ability and character.

Candidate's Name _____ How long have you known the candidate? _____

Academic Ratings

	Exceptional	Above Average	Average	Below Average	Poor	NA
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom Participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English Ability

	Advanced	High Intermediate	Low Intermediate	Beginner	NA
Reading					
Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed/Accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listening					
Instructional English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Note-taking skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conversational English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Idioms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking					
Vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intonation/Stress/Rhythm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grammar/Structure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pronunciation of Sounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clarity of Ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to use Idioms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing					
Sentence Structure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coherence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctuation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Character & Personality

	Exceptional	Above Average	Average	Below Average	NA
Willingness to work/interact with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to try new activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of Humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to Setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please make any additional comments you feel would be helpful to us. _____

Your Name *(please print)* _____ Date _____

Position/Title _____

Name of School _____

Address of School _____

City _____ State _____ Zip _____ Country _____

Telephone _____ Fax _____ email _____

Signature _____

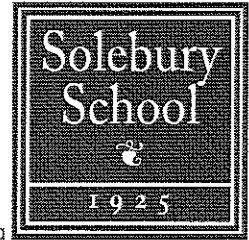
Thank you for your help. Please return directly to:

Director of Admission, Solebury School, 6832 Phillips Mill Road, New Hope, PA 18938-9682 USA 215-862-5261 FAX: 215-862-3366

Mathematics Teacher

Confidential Report

ESL Full-Year Program ESL Spring Program Non-ESL Student



Solebury School, 6832 Phillips Mill Road, New Hope, PA 18938-9682 USA 215-862-5261 Fax: 215-862-3366 E-mail: admissions@solebury.org

To The Candidate

Please complete this section and give this form to your Mathematics Teacher, along with a return envelope addressed to Solebury School.

Name of Candidate _____

Applying for Grade _____ Entering Month / Year _____

To The Mathematics Teacher

Solebury School, located in Bucks County, Pennsylvania, is a college preparatory boarding and day school for approximately 200 students in grades 7-12 and a postgraduate year. The candidate named above is seeking admission to Solebury. A full and candid report from your school is essential if he or she is to be given fair consideration. We therefore ask for careful ratings of and comments about the candidate's character and ability.

How long have you known the candidate? _____

This report is based upon: Personal observation of the candidate Other (specify): _____

Academic Ratings

	Exceptional	Above Average	Average	Below Average	NA
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Growth potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mental agility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you section classes according to ability and past achievement? Yes No

If so, has the candidate been placed in an advanced regular or slower section of Math?

Present Math Course _____ Current Grade Average _____

Courses Candidate has Taken:

- | | | |
|--------------------------------------|--|--|
| <input type="checkbox"/> Pre-Algebra | <input type="checkbox"/> Advanced Geometry | <input type="checkbox"/> Pre-Calculus |
| <input type="checkbox"/> Algebra I | <input type="checkbox"/> Algebra II | <input type="checkbox"/> Honors Pre-Calculus |
| <input type="checkbox"/> Geometry | <input type="checkbox"/> Algebra II and Trigonometry | <input type="checkbox"/> AP Calculus |

What level math course do you recommend for this student? _____

To what degree has the student mastered the material covered in the course thus far? _____

Assessment of achievement in relation to intellectual capacity: _____

Character & Personality

	Exceptional	Above Average	Average	Below Average	NA
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Warmth of personality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eagerness to Learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class Participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect accorded by teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Individuality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The main factor contributing to the respect accorded the applicant by his/her peers seems to be:

- Superiority in studies
 Accomplishment in activities
 Success in athletics
 Interest in other students
 Leadership in activities
 Personality

If there is any lack of respect accorded the applicant by his/her peers, contributing factors seem to be:

- Inferiority in studies
 Conceit
 Lack of interest in other people
 Not well known
 Manners and personal habits
 Other *(please specify)* _____

Additional comments regarding the student's character and personality *(please provide specific illustrations)*:

Please include any factors which might have adversely affected the applicant's performance in school:

I recommend this candidate for admission to Solebury School:

	Strongly	Moderately	Weakly	Do Not Recommend
Academic Promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Your Name *(please print)* _____ Date _____

Position/Title _____ Name of School _____

Address of School _____

City _____ State _____ Zip _____ Telephone _____

Signature _____

Thank you for your help. Please return directly to:

Director of Admission, Solebury School, 6832 Phillips Mill Road, New Hope, PA 18938-9682 USA 215-862-5261 FAX: 215-862-3366